

mRrj çns'k jkt f'kz V.Mu ePr fo' ofo | ky;] bykgkckn

vf/kU; kl (Assignment)

i h'th-Mh-oh-t-h-l h-l h d; Øe grq vf/kU; kl ¼ =&2017&18½

Assignment for the PGDVGCC Programme (Session 2017-18)

fo'k;	: Økcd's'kuy xkbMð , oa dšj; j dkmUl fyæ ea LukrdkRj fMlykæk	fo'k; dkm	: i h'th-Mh-oh-t-h-l h-l h
Subject	: Post Graduate Diploma in Vocational and Guidance and Career Counselling	Subject Code	: PGDVGCC
i'ui= 'k'kd	: funž'ku dk Lo: i , Ø rdud	i'ui= dkm	: i h'th-Mh-oh-t-h-l h-l h&01
Paper Title	: Nature and Techniques of Guidance	Paper Code	: PGDVGCC-01

vf/kdre vð : 30
Maximum Marks : 30

funž'k (Instructions) –

1. Answer all question
I Hkh ç"u dk mRrj nhft; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l æ; k 1 l s 9 rd nh'kz mRRkj; ç"u gð fdlugh rhu ç"uka ds mRrj nhft; A çR; d dk mRRkj 800 l s 1000 "kCnka eafy [kuk gð
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l æ; k 10 l s 27 y?mRRkj; ç"u gð fdlugh N%ç"uka ds mRrj nhft; A çR; d dk mRrj 200 l s 300 "kCnka eafy [kuk gð
4. The Last date of submission of assignment at the study center is -----
v/; ; u dšæ ij bl vf/kU; kl dks çLrç djus dh vluRe frffk-----gð
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'uka dk mRRkj fglunh vFkok vaxst h ea Li'V gLrfyf [kr ys [k eafu/kdj r vf/kU; kl i'qLrdk ij çLrç djuk gkskA

Section-A
[k.M&v

vf/kdre vð : 18
Maximum Marks : 18

1.	What do you understand by Guidance? How is Guidance selected with Education? funž'ku l s vki D; k l e>rsgš funž'ku f'k{k l sfdl i d kj l Ecfu/kr gš	6
2.	Through light the Aims of Guidance. What is the need Guidance at secondary level? funž'ku ds mnas; ka ij i d k "k Mky; A ek; fed Lrj ij funž'ku dh D; k vko"; drk gš	6
3.	Discuss the need of the development of getting Vocational Information. Ø; ol kf; d l p uk i k r djus ds Jk'ka dk o. kU dhft, \	6
4.	Discuss the need of the development of Models for Guidance Programmers. funž'ku dk; bžæka grq i frekuka ds fodkl dh vko"; drk dh foopuk dhft, A	6
5.	Why Procter ascertain the Guidance in shape of distribution and Application? Explain. i kD Vj us funž'ku dks forj .k r fkk vfhk; kst u dh i fdz; k ds : i eafu#fi r D; ka fd; k gš. Li'V dhft, A	6
6.	Can the guidance be make useful without the principles? If not, why and How? D; k fl }kUrka ds fcuk funž'ku dks mi; ksh cuk; k tk l drk gš ; fn ugh] rks D; ks vksj ds š	6
7.	State purposes of Follow-up services. Why the need of Follow-up services for the studying Students? vuPrh l Økvka ds iz; kst u crkb, A v/; ; ujr Nk=ka ds fy, vuPrh l Økvka dh vko"; drk D; ka gš	6
8.	How will you Identify the Emotionally Problematic Children? State the Importance for its types children. l ØxkRed l eL; kvka okys ckydka dh igpku fdl i d kj d jxš buds fy, funž'ku dk egRo crkb, A	6
9.	Discuss, how can Guidance is helpful for the progress of Scheduled Castes? vuq fpr tkfr; ka ds mRFkku eafunž'ku fdl i d kj l gk; d gks l drk gš foopuk dhft, A	6

Section B
[k.M&c

vf/kdre vđ : 12
Maximum Marks : 12

10.	Clarify the justification of Guidance services in India. Hkkjr ea funŝku dk vkŝpr; Li 'V dhft, A	2
11.	Why Plato gave importance to Guidance. lyŝks us funŝku dks D; ka egRo fn; k gŝ	2
12.	State John Milton's views about the Guidance. tku feYVu ds funŝku l Ecu/kh fopkj crkb, A	2
13.	How Guidance is helpful in solving Personal Problems? funŝku 0; fDrxr l eL; kvka dk l ek/kku fdl idkj djrk gŝ	2
14.	State the classification of guidance by Brewer. cDj }kjk fd; s x; s funŝku dk oxhdj.k crkb, A	2
15.	Why Educational Guidance is necessary? "kŝfd funŝku D; ka vko"; d gŝ	2
16.	State the Characteristics of parson's Guidance Model. i kl ũ ds funŝku ifreku dh fo"kskrk, crkb, \	2
17.	Write short note on Little and Chapman's Model. fyfVy rFkk pŝeu ds ifreku ij l ŝktr fvli .kh fyf[k, A	2
18.	State the the problems of Guidance in Indian context Hkkjr; l UnHkz ea funŝku dh l eL; k, a crkb, A	2
19.	What is the need of Guidance for Handicapped Persons? vi x 0; fDr; ka ds fy, funŝku dh vko"; drk D; k gŝ	2
20.	State the role of Guidance for welfare of ScheduledTtribe Castes. vuŝ fpr tu tkfr ds dY; k.k ea funŝku dh Hkfedk crkb, A	2
21.	How with you identify Gifted Children? ifrHkk"kk yh ckydks dh igpu ds sdj xŝ	2
22.	State the importance of Vocational Information. 0; ol kf; d l puk dk egRo crkb, A	2
23.	Define the Placement Services. LFkkuki l u l ōk dks ifjHkkf'kr dhft, A	2
24.	Write the objectives of counseling service. ijke"lz l ōk ds mnŝ; fyf[k, A	2
25.	What are the New Concept of Evaluation of Guidance? funŝku ds eŝ; ka lu dh uohu /kkj .kk, WD; k gŝ	2
26.	Why retelling is important in Counseling? ijke"lz ea i qdFku D; ka egRo i wkz gŝ	2
27.	State the problems of Follow-up Studies. vuŝrh v/; ; u dh l eL; k; a crkb, A	2

mRrj çns'k jkt f'kz V.Mu ePr fo' ofo | ky;] bykgkckn

vf/kU; kl (Assignment)

i h-t-h-Mh-oh-t-h-l h-l h- d; De grq vf/kU; kl ¼ =&2017&18½

Assignment for the PGDVGCC Programme (Session 2017-18)

fo'k;	: Okkds'kuy xkbMl , oa d'j; j dkmUl fyæ ea LukrdkRj fMlykæ	fo'k; dkm	: i h-t-h-Mh-oh-t-h-l h-l h-
Subject	: Post Graduate Diploma in Vocational and Guidance and Career Counselling	Subject Code	: PGDVGCC
i'ui = 'k'kd	: 0; kol kf; d fun'ku	i'ui = dkm	: i h-t-h-Mh-oh-t-h-l h-l h-&02
Paper Title	: Vocatioal Guidance	Paper Code	: PGDVGCC-02

vf/kdre vdl : 30
Maximum Marks : 30

fun'k (Instructions) –

1. Answer all question
I Hkh ç"u dk mRrj nhft; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l d; k 1 l s 9 rd nh'kz mRRkj; ç"u gA fdugh rhu ç"uka ds mRrj nhft; A çR; d d k mRRkj 800 l s 1000 "kCnka eafy [kuk gA
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l d; k 10 l s 27 y?mRRkj; ç"u gA fdugh N%ç"uka ds mRrj nhft; A çR; d d k mRrj 200 l s 300 "kCnka eafy [kuk gA
4. The Last date of submission of assignment at the study center is -----
v/; ; u d'æ ij bl vf/kU; kl dks çLrç djus dh v'ure frfK-----gA
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'uka dk mRRkj fglh v'ok vaxst h ea Li 'V gLrfyf [kr yçk eafu/k'j r vf/kU; kl i'ldk ij çLrç djuk gskA

Section-A
[k.M&v

vf/kdre vdl : 18
Maximum Marks : 18

1.	What do you understand by Vocational Guidance? Describe in detail the head of Vocational Guidance. 0; ol kf; d fun'ku l s D; k l e>ragA 0; ol kf; d fun'ku dh vko"; drk dk foLrkj l so.ku dhft, A	6
2.	Describe the History of Vocational Guidance. 0; ol kf; d fun'ku ds bfrgkl dk o.ku dhft, A	6
3.	Describe the nature of Vocational Guidance and describe the type of Vocational Guidance. 0; ol kf; d fun'ku dh iz-fr crkb; s rFk 0; ol kf; d fun'ku ds izdkj ka dk o.ku dhft, A	6
4.	Which Importance facts should be focus while selecting an Occupation? 0; ol k; dk p; u djrs l e; fdu&fdu egRo i w'kz rF; ka dk /; ku j [kuk pkfg, \	6
5.	Describe the process of Vocational Guidance. 0; ol kf; d fun'ku dh ifdz; k dk o.ku dhft, A	6
6.	Discuss the meaning of Job Analysis. Describe the nature and Importance of Job Analysis. jkt xkj fo'y sk.k dk v'kz crkb; \ jkt xkj fo'y sk.k ds egRo , oa iz-fr dh o.ku dhft, A	6
7.	What do you understand by follow-up service? Discuss the characteristics of follow-up services. vu'rtiz l okvka l svki D; k l e>rs gS vu'rtiz l okvka dh fo'kskrvka dh ppkz dhft, A	6
8.	What do you understand by Placement? Discuss the need of Placement. vu'Fkki u l svki D; k l e>rs gS vu'Fkki u dh vko"; drk dh ppkz dhft, A	6
9.	Define the Job Satisfaction. Describe the factors affecting Job Satisfactions. jkt xkj l l'rfV dks i f'j Hkkf'kr dhft, \ jkt xkj l l'rfV dks i Hkkfor djus okys dkj dka dk o.ku dhft, A	6

Section B
[k.M&c

vf/kdre vđ : 12
Maximum Marks : 12

10.	Discuss the different areas of Vocational Guidance. 0; ol kf; d funŕku ds foŕHku {ks=ka dh ppkŕ dhft , A	2
11.	Discuss the Importance of Vocational Guidance. 0; ol kf; d funŕku dk egRo crkb; A	2
12.	Describe the development of Guidance in India. Hkkjr ea funŕku l ōkvka ds fodkl dk foofj.k nhft , A	2
13.	Discuss the types of Occupation. 0; ol k; ds i dzkja dh ppkŕ dhft , A	2
14.	Write the Essential points for selection of Vocation. 0; ol k; p; u dsfy, vko"; d fclnqfyf[k, A	2
15.	Discuss classification of Vocation. 0; ol k; oxhŕdj.k dh ppkŕ dhft , A	2
16.	Write the objectives of Placement Services. LFkkuki lu l ōk ds mnŕŕ; fyf[k, A	2
17.	Discuss the Vocational Adjustment. 0; ol kf; d l ek; kstu dh ppkŕ dhft , A	2
18.	Explain the factors affecting Vocational Adjustment. 0; ol kf; d l ek; kstu dks i Hkkfor djus okys dkjdka dh 0; k[; k dhft , A	2
19.	What is the concept of Evaluation? Explain it. eŕ; kŕdu l sD; k vfHki k; gŕ 0; k[; k dhft , A	2
20.	What do you understand by Mental Health? ekuf l LokLF; l svki D; k l e>rs gŕ	2
21.	Discuss the Evaluation of Vocational Guidance. 0; ol kf; d funŕku ds eŕ; kŕdu dh ppkŕ dhft , A	2
22.	Discuss the follow-up services. vuŕhŕ l ōkvka dh ppkŕ dhft , A	2
23.	Write the sources of Occupation Information. jkst xkj l ōuk ds l kŕ fyf[k, A	2
24.	Discus the need of Occupation Information. jkst xkj l ōuk dh vko"; drk crkb; A	2
25.	Write the role Mass Media and Multi Media Education. funŕku ea tuek/; e o cgŕk/; e dh Hkkŕedk fyf[k, A	2
26.	Vocational Guidance is a broad Process. Discuss it. 0; ol kf; d funŕku , d 0; ki d i fdz k gŕ ppkŕ dhft , A	2
27.	Write the need of Vocational Guidance in social point of view. l kekft d nf'V l s0; kol kf; d funŕku dh vko"; drk fyf[k, A	2

mRrj çns'k jkt f'kz V.Mu eor fo' ofo | ky;] bykgkckn

vf/kj; kl (Assignment)

i h'th-Mh-oh-t-h-l h-l h d; De grq vf/kj; kl ¼ =&2017&18½

Assignment for the PGDVGCC Programme (Session 2017-18)

fo'k;	: Okds'kuy xkbMā , oa dšj; j dkmUl fyax ea LukrdkRrj fMlykək	fo'k; dkm	: i h'th-Mh-oh-t-h-l h-l h
Subject	: Post Graduate Diploma in Vocational and Guidance and Career Counselling	Subject Code	: PGDVGCC
i'ui= 'k'kd	: I puk l dyu	i'ui= dkm	: i h'th-Mh-oh-t-h-l h-l h&03
Paper Title	: Information Collection	Paper Code	: PGDVGCC-03

vf/kdre vā : 30
Maximum Marks : 30

funz'k (Instructions) –

1. Answer all question
I Hkh ç"u dk mRrj nhft; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l ē; k 1 l s 9 rd nh'kz mRRkj; ç"u gā fdlugh rhu ç"u ka ds mRrj nhft; A çR; d dk mRRkj 800 l s 1000 "kRka eafy [kuk gā
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l ē; k 10 l s 27 y?mRRkj; ç"u gā fdlugh N%ç"u ka ds mRrj nhft; A çR; d dk mRrj 200 l s 300 "kRka eafy [kuk gā
4. The Last date of submission of assignment at the study center is -----
v/; ; u dāe ij bl vf/kj; kl dks çLrç djus dh vūre frffk-----gā
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'z'ka dk mRRkj fgluh vFkok vaxst h ea Li 'V gLrfyf [kr ys [k eafu/kdj r vf/kj; kl i'qLrdk ij çLrç djuk gkskA

Section-A
[k.M&v

vf/kdre vā : 18
Maximum Marks : 18

1.	Explain the meaning and Nature of the Data Collection. I puk l dyu ds vFkz , oa iz-fr dks Li 'V dhft , A	6
2.	Discuss the standard tools of Data Collection. I puk l dyu ds i'eki hār mi dj .kka dh ppkz dhft , A	6
3.	Discuss the None standardized tools of Data Collection. I puk l dyu ds vi'eki hār mi dj .kka dh ppkz dhft , A	6
4.	Why the collection of information for the process of guidance & counseling is essential? Describe in detail. funz'ku , oa ijke"kz dh ifdz; k dsfy; s l pukvka dk l dyku D; ka vko"; d gā foLrkj l s ppkz dhft , A	6
5.	Describe the behavioral characteristics of a good Tool. , d vPNs mi dj .k dh 0; kogkfjd fo"kskrkvka dk o. kzu dhft , A	6
6.	Explain how reliability and validity affect any test. oškkrk rFkk fo"ol uh; rk fdu izdkj fdl h ifj {k.k dks i'kkfor djrs gā 0; k [; k dhft; A	6
7.	What is the bearing of validity? Explain. oškkrk l s D; k vfHki k; gā 0; k [; k dhft , A	6
8.	What is the reliability of a test charily it's each concept. ijh{k.k dh fo"olkuh; rk D; k gā bl ds iR; d iR; ; dks Li 'V dhft , A	6
9.	Describe the reasons through which the reliability of a test reduces. ijh{k.k dh fo"olkuh; rk fdu&fdu dkj .kka l s de gkrh gā o. kzu dhft , A	6

Section B
[k.M&c]

vf/kdre vød : 12
Maximum Marks : 12

10.	Describe the types of Norms. Ekkudka ds i ðkj crkb; A	2
11.	Charily the characteristics of Good Norms. vPNs Ekkudka dh fo"kskrk; a Li 'V dhft, A	2
12.	Describe the Observation in your own words. voykødu dks vi ua "kOnks es i fj Hkkf'kr dhft, A	2
13.	Describe the types of observation. voykødu ds fofHkUu i ðkj ka dk o.kU dhft, A	2
14.	Describe the major principles of observation. voykødu ds iæqk fl }kUrka dk o.kU dhft, A	2
15.	State the major characteristics of a good Interviewer. , d vPNs I k{kkRdkj drkZ ds iæqk xqkka dks crkb, A	2
16.	Write briefly the major advantages of Interview. I k{kkRdkj ds iæqk ykHkka dka I ðki ea fyf[k; A	2
17.	Describe the major characteristics. i'ukoyh dh iæqk fo"kskrkvka dk o.kU dhft, A	2
18.	What precautions should take care while constructing the questionnaire? i'ukoyh dk fueZk djrs I e; D; k&D; k I ko/kkfu; ka cj ruh pkfg; A	2
19.	Discuss the major delimitation of rating scale. fu/kkZ .k eki uh dh iæqk I hekvka dk o.kU dhft, A	2
20.	Describe briefly the characteristics of Achievment Test. mi yfC/k ijh{k.k dh fo"kkarkvks dk I ðki ea o.kU dhft, A	2
21.	What is the meaning of individual Intelligence Test? 0; fDrxr Ckq) ijh{k.k I sD; k rkrI ; ZgS	2
22.	What do you understand by Group Intelligence Test? Lkkekfgd Ckq) ijh{k.k I svki D; k I e>rs gS	2
23.	Discuss briefly the different types of Aptitude Test. vfHk{kerk ijh{k.k ds fofHkUu i ðkj ka dh ppkZ I ðki ea dhft, A	2
24.	Jhrow light on the development of Interest test in India. Hkkjr ea #fp ijh{k.k ka ds fodkl ij i ðk"k Mkfy; A	2
25.	Describe the types of rating scale. fu/kkZ .k eki uh ds i ðkj crkb; A	2
26.	Describe the Nature of observation techniques. i ðki h i fof/k; ka ds Lo: i dk o.kU dhft, A	2
27.	Clarify the Thematic Apperception Tast (TAT). i ð akRRed Ckksk ijh{k.k dks Li 'V dhft, A	2

mRrj çns'k jkt f'kz V.Mu eØr fo' ofo | ky;] bykgkckn

vf/kU; kl (Assignment)

i h'th-Mh-oh-t-h-l h-l h dk; Øe grq vf/kU; kl ¼ =&2017&18½

Assignment for the PGDVGCC Programme (Session 2017-18)

fo"k;	: Økcd's'kuy xkbMð , oa dšj; j dkmUl fyæ ea LukrdkRj fMlykæk	fo"k; dkm	: i h'th-Mh-oh-t-h-l h-l h
Subject	: Post Graduate Diploma in Vocational and Guidance and Career Counselling	Subject Code	: PGDVGCC
i'ui= 'k'kd	: ijke"kz i fØ; k , oa dks'ky	i'ui= dkm	: i h'th-Mh-oh-t-h-l h-l h&04
Paper Title	: Counseling Process and Skills	Paper Code	: PGDVGCC-04

vf/kdre vð : 30
Maximum Marks : 30

funž'k (Instructions) –

1. Answer all question
I Hkh ç"u dk mRrj nhft; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l f; k 1 l s 9 rd nh?kz mRRkj; ç"u gð fdlgh rhu ç"u ka ds mRrj nhft; A çR; d dk mRRkj 800 l s 1000 "kCnka eafy [kuk gð
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l f; k 10 l s 27 y?mRRkj; ç"u gð fdlgh N%ç"u ka ds mRrj nhft; A çR; d dk mRrj 200 l s 300 "kCnka eafy [kuk gð
4. The Last date of submission of assignment at the study center is -----
v/; ; u dðæ ij bl vf/kU; kl dks çLrç djus dh vflre frffk-----gð
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'uka dk mRRkj fgluh vFkok vaxst h ea Li 'V gLrfyf [kr ys [k eafu/kžjr vf/kU; kl i flrdk ij çLrç djuk gkska

Section-A
[k.M&v

vf/kdre vð : 18
Maximum Marks : 18

1.	Explain the meaning of Counseling and describe the need of Counseling. ijke"kz dk vFkz Li "V dhft , rFk ijke"kz dh vko"; drk dk o.ku dhft , A	6
2.	Describe the different types of Counseling. ijke"kz ds fofHku idkjka dk o.ku dhft , A	6
3.	Describe in detail the different moral principles for Counselor. ijke"khkrk ds fy, fofHku usrd fl) kurka dh foLr foopuk dhft , A	6
4.	Describe in detail the process of Counseling. ijke"kz i Øe dk l foLrkj o.ku dhft , A	6
5.	Describe the qualities and characteristics of Counselor. ijke"khkrk ds xqka , oa fo"kskrk vka dk o.ku dhft , A	6
6.	What do you understand by Non-directive Counseling? State the need of Non-directive Counseling. vflknžkh; ijke"kz l s vki D; k l e>rs gð vflknžkh; ijke"kz dh vko"; drk crkb , A	6
7.	Discuss in detail the Aims of Counseling. ijke"kz ds mnas; ; ka dh foLr foopuk dhft , A	6
8.	Explain in detail the Process of Counseling. lkjke"kz dh i fdz k dh foLr 0; k [; k dhft , A	6
9.	Describe in detail the purpose of Counseling. ijke"kz ds iz kstu dk foLr o.ku dhft , A	6

Section B
[k.M&c

vf/kdre vđ : 12
Maximum Marks : 12

10.	Describe in brief the Counseling Situations? ijke"l dh fLFkr; ka dk l fki ea o.ku dhft, A	2
11.	Clarify the meaning of Counseling Skill. ijke"l dskky ds vk"k; dks Li 'V dhft, A	2
12.	What do you understand by clinical method? mi pkj kRed i fof/k l svki D; k l e>rs gđ	2
13.	State the purpose of clinical method. mi pkj kRed i fof/k ds mnđs; ka dks crkb, A	2
14.	Mention the procedures of Clinical method? mi pkj kRed i fof/k i fdz k dk mYyđk dhft, A	2
15.	What is the need of Career Counseling? dđj; j ijke"l dh D; k vko"; drk gđ	2
16.	What do you mean by Career Counseling? dđj; j ijke"l l svki dk D; k vk"k; gđ	2
17.	State the methods of Career Counseling. dđj; j ijke"l dh fof/k; ka dks crkb, A	2
18.	What do you understand by group Counseling? l kefđ ijke"l l svki dk D; k vfhki k; gđ	2
19.	Write short note on the importance of Group Counseling. l kefđ ijke"l dsegRo ij l fklr fvli .kh fyf[k, A	2
20.	Describe the need of group Counseling in short. l kefđ ijke"l dh vko"; drk dk l fki ea o.ku dhft, A	2
21.	What do you understand by Career development? dđj; j fodkl l svki D; k l e>rs gđ	2
22.	Describe in brief the stages of career development. dđj; j fodkl dh voLFkkvka dk l fklr o.ku dhft, A	2
23.	Mention the factors affecting of Career Counseling. dđj; j fodkl dks i hkkfor djus okys rRoka dk mYyđk dhft, A	2
24.	Explain in brief the utility of Counseling. ijke"l dh mi; ksrk dks l fki ea Li 'V dhft, A	2
25.	ijke"l i fof/k; ka l svki D; k l e>rs gđ What do you understand by techniques of Counseling?	2
26.	Describe the aims of evaluation of Counseling in short. ijke"l ds eW; ka du ds y{; ka dk l fklr o.ku dhft, A	2
27.	Why Evaluation of Counseling is necessary? ijke"l dk eW; ka du D; ka vko"; d gđ	2

mRrj çns'k jkt f'kz V.Mu ePr fo' ofo | ky;] bykgkckn

vf/kj; kl (Assignment)

i h' t h' M h' o h' t h' l h' l h' o dk; Øe grq vf/kj; kl ¼ = &2017&18½

Assignment for the PGDVGCC Programme (Session 2017-18)

fo'k;	: Okcd's'kuy xkbMda , oa d'sj; j dkmUl fyax ea LukrdkRrj fMlykæk	fo'k; dkM	: i h' t h' M h' o h' t h' l h' l h'
Subject	: Post Graduate Diploma in Vocational and Guidance and Career Counselling	Subject Code	: PGDVGCC
i'ui = 'k'kd	: fun'ku vlg ijke'kz ds eqns	i'ui = dkM	: i h' t h' M h' o h' t h' l h' l h' &05
Paper Title	: Issues of Guidance and Counseling	Paper Code	: PGDVGCC-05

vf/kdre vad : 30
Maximum Marks : 30

fun'k (Instructions) –

1. Answer all question
I Hkh ç"u dk mRrj nhft; A
2. Question Nos 1 to 9 are long answer question. Answer any three questions Each answer should be given in 800 to 1000 words.
ç"u l ç; k 1 l s 9 rd nh'kz mRrkjh; ç"u gA fdugh rhu ç"u ka ds mRrj nhft; A çR; d dk mRrkj 800 l s 1000 "k'na ea fy [kuk gA
3. Question Nos 10 to 27 are short answer question. Answer any six questions. Each answer should be given in 200 to 300 words.
ç"u l ç; k 10 l s 27 y?mRrkjh; ç"u gA fdugh N%ç"u ka ds mRrj nhft; A çR; d dk mRrj 200 l s 300 "k'na ea fy [kuk gA
4. The Last date of submission of assignment at the study center is -----
v/; ; u d'æ ij bl vf/kj; kl dks çLrç djus dh v'ure frf'k-----gA
5. Answer the question in Hindi or in English in your own handwriting on prescribed assignment copy.
i'ula dk mRrkj fgluh v'fok vaxst h ea Li 'V gLrfyf [kr ys [k eafu/k'jr vf/kj; kl i'lr dk ij çLrç djuk gks'ka

Section-A
[k.M&v

vf/kdre vad : 18
Maximum Marks : 18

1.	Discuss the major problems of adjustment. I ek; kst u dh i æ [k l eL; kvka dh p'kz dhft , A	6
2.	Discuss the major problems of adolescence period. fd"kkj kol'f'k dh i æ [k l eL; kvka dh p'kz dhft , A	6
3.	Discuss how student unrest and student Indiscipline is taking from of National Problem. Nk= vl Urksk , oa vu'q'kl ughurk dh l eL; k jk'V0; kih l eL; k dk : lk ys jgh g' p'kz dhft , A	6
4.	What is the concept of "Inclusive Education"? I e'fdr f"kk dk vo/kkj .kk D; k gS \	6
5.	How do you identify mentally retorted children? I ke'k; fo ky; ks ea ekuf l d eln c'p'ka dh ig'ku d's d j's x \	6
6.	Discuss the major causes of Hearing Impairment. Jo.k ck/kk ds i æ [k dkj .kka dh p'kz dhft , A	6
7.	Classify Mental Retardation on the hairs of IQ. c'f} yf'ç/k ds vk/kkj ij ekuf l d elnrk dk ox'h'j .k dhft , A	6
8.	How do you guide of different categories Mental Retorted children? fof'kku Jskh ds ekuf l d eln c'p'ka dk fun'ku d's d j's x	6
9.	Write the characteristics of Descriptive Research. o.k'k'ed "kk'k dh fo"kskr'kvka dk m'Y'k [k dhft ; A	6

Section B
[k.M&c

vf/kdre vđ : 12
Maximum Marks : 12

10.	What is the meaning of Health Guidance? LokLF; funʃku dk D; k vFkz g\$	2
11.	What is Sample? ifrñ"lz D; k g\$	2
12.	Write the major types of research. "kk\$ ds iæqk izkj crkb; A	2
13.	What do you understand by rating scale? fu/kkz .k eki uh l svki D; k l e>rs g\$ \	2
14.	What do you understand by "reliability"? fo"ol uh; rk l s D; k l e>rs g\$ \	2
15.	What is called "Median"? e/; kd fdl sdgrs g\$ \	2
16.	Explain "Mode" with the help of Illustrations. cggykd dks mnkgj .k dh l gk; rk l s l e>kb; A	2
17.	What are the major types of Validity? o\$krk ds iæqk izkj crkb; s \	2
18.	Write the measures of central Tendency. dñh; idfRr ds iæqk eki crkb; A	2
19.	What do you understand by hypothesis? ifjdYi uk l svki D; k l e>rs g\$ \	2
20.	What do you understand by the differences in Vocational Interest? 0; ol kf; d : fp; ka ea fHkkurk l svki D; k l e>rs g\$ \	2
21.	What is Social Value? l kekft d eW; D; k g\$ \	2
22.	Define "Stress Management". ruko izl/ku dks ifjHkkf'kr dhft , A	2
23.	What is the meaning of "Defective Lifestyle"? *=qVi qkz thou "k\$yh l s D; k vfHki k; g\$ \	2
24.	What do you understand by "Emotional Difficulties"? l ðxkrRed dfBukb; ka l svki D; k l e>rs g\$ \	2
25.	Clarify "Mean" with the help of examples. *e/; eku* dks mnkgj .k dh l gk; rk l s Li 'V dhft , A	2
26.	Whom do you call Trainable Mentally retarded children? if"kk{k.k ; kx; ekuf l d elln cPpafdl sdgæa \	2
27.	Write the major State programs retarded to Inclusive Education. Lkefdr f"kk{l l s l EcfU/kr iæqk jkt dh; dk; bæka dks crkb; A	2